NPN 210, 81W1- Clinical Practicum (class# 78689)
Practicum: M-T-W-R-F-S-S {as arranged} (4/5/08-5/5/08)
COURSE HOURS
4 credit hours

**Instructor(s)**

Russell Peyton RN BSN
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Amy Stephens RN
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(Office hours vary for each instructor-see postings on doors and the respective instructor will be available by phone, e-mail, or cellular page anytime if needed)

**Course description**

The clinical lab experience is designed to integrate the theoretical concepts learned throughout the program, and to apply this knowledge during the direct care of clients. Critical thinking and problem solving skills are used during the nursing role performances of provider of care, manager of care, and member within the discipline.

**Prerequisites/Co-requisites**

Prerequisites include all NPN courses with a grade of “C” or better: NPN 100, 105, 110, 120, 125, 130, 135, 200, 205, & 215.

**Course Objectives/Outcome Competencies**

Upon completion of this course the student will:

- Demonstrate the competent organization and management of care for assigned client(s).
- Prioritize care for assigned clients and delegate as appropriate to unlicensed assistive personnel (UAP’s).
- Demonstrate achievement of publicized program outcomes.

**Course Requirements**

Students must maintain a minimal average of 78% in all NPN course work and grades of a “C” or better in all co-requisite courses to progress within the Practical Nursing Program. The student in NPN 210 is expected to have and continue to develop the ability to learn new ideas, to process them in relation to current knowledge, and to recombine them to form new ideas, products, or processes. The student is also expected to become aware of and assume personal responsibility for honest and ethical behavior.
The student will demonstrate these competencies in the following ways:

I. Communicate Effectively
   1. Read and listen with comprehension.  
      *Demonstrated through successful completion of case studies and course documents.*
   2. Speak and write clearly using standard English.  
      *Demonstrated through successful completion of case studies.*
   3. Interact cooperatively with others using both verbal and non-verbal means.  
      *Demonstrated in clinical practicum component of course in the clinical setting.*
   4. Demonstrate information processing through basic computer skills.  
      *Demonstrated in clinical practicum component of course in the clinical setting.*

II. Think Critically
   1. Make connections in learning across the disciplines and draw logical conclusions.  
      *Demonstrated through successful completion of case studies.*
   2. Demonstrate problem solving through interpreting, analyzing, summarizing, and/or integrating a variety of materials.  
      *Demonstrated through successful completion of case studies.*
   3. Use mathematics to organize, analyze, and synthesize data to solve a problem.  
      *Demonstrated in clinical practicum component of course in the clinical setting.*

III. Learn Independently
   1. Use appropriate search strategies and resources to find, evaluate, and use information.  
      *Demonstrated in clinical practicum component of course in the clinical setting.*
   2. Make choices based upon awareness of ethics and differing perspectives/ideas.  
      *Demonstrated in clinical practicum component of course in the clinical setting.*
   3. Apply learning in academic, personal, and public situations.  
      *Demonstrated in clinical practicum component of course in the clinical setting.*

IV. Examine Relationships in Diverse and Complex Environments
   1. Recognize the relationship of the individual to human heritage and culture.  
      *Demonstrated in clinical practicum component of course in the clinical setting.*
   2. Demonstrate an awareness of the relationship of the individual to the biological and physical environment.  
      *Demonstrated in clinical practicum component of course in the clinical setting.*
   3. Develop an awareness of self as an individual member of a multicultural global community.  
      *Demonstrated in clinical practicum component of course in the clinical setting.*

**Web Enhanced Course Guidelines**

This course is web enhanced. All students will be required to access the course website through [http://www.elearning.kctcs.edu](http://www.elearning.kctcs.edu). The course website will be utilized for lecture content, assignments, and posting of grades. All students enrolled in this course have been issued a Madisonville Community College email address. Students are encouraged to check their email and the course website frequently for updated information. To access your online courses or any Kentucky Community and Technical College (KCTCS) web enhanced course through the Blackboard 7.1 website, you will need to use a special,
unique username and password. (If you have already received and changed your password, continue to use your changed information to access your account.) You may access your course approximately two days prior to the course’s advertised starting date. To access your course, please follow these instructions:

1. Point your browser to http://www.elearning.kctcs.edu/webapps/portal/frameset.jsp.
2. In the space provided for “Username,” enter your Peoplesoft or Webmail login username and password.
3. Click on the “Login” button.
4. Click the link to your course to get started.

If you have difficulty logging in or if you have any further questions, please contact the Blackboard 7.1 Help desk. You may call them at 1-866-606-1725 for help with questions about login, accounts and accessing courses.

Attendance
The decision to attend nursing school is a choice of the student. The curriculum of the PN program is both intensive and absences will prove detrimental to performance and progress. Work schedules and any outside appointments should not conflict with the course schedule elected by the student. Childcare should also be pre-arranged as to not conflict with the educational endeavor. Attendance will be monitored during all practicum activities. Preceptors must be full-time employees (36-40 hours per week). If the preceptor calls in sick please attempt to identify another nurse (LPN or RN) on duty who can function as a preceptor that day and then the student must call an instructor for approval which is valid for only that day. Please be advised that 1 point will be deducted from the final course grade for each hour absent or unfulfilled. If the student is absent/tardy for any reason, the student must call the respective instructor and preceptor prior to the beginning of the practicum day. The nursing faculty reserves the right to deal individually with students in the event of an emergency or catastrophic occurrence.

The student will be required to work a minimum of 80 hours for each rotations. The student must work with the assigned preceptor at all times unless approved by an instructor to work with another preceptor.

DO NOT TAKE IT UPON YOURSELF TO CHANGE YOUR SCHEDULE WITHOUT CONSULTING AN INSTRUCTOR FIRST. IF YOU DO, THE TIME WILL NOT BE COUNTED, AND YOU WILL NOT BE GIVEN THE OPPORTUNITY TO MAKE UP THE TIME.

TO REPEAT,
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Conduct
It’s the expectation of both the practical nursing faculty and the nursing code of ethics
that the student will conduct his or her self in a professional demeanor within any capacity. Any unprofessional behavior, breach of confidentiality, or slander concerning clients or peers will necessitate immediate expulsion from the clinical practicum and referral conference with faculty and the PN coordinator; the student will be counted absent for any time missed secondary to such an infraction and may be subject to dismissal from the PN program dependent upon nature of the offense(s). Since nursing is a profession requiring high ethical/moral standard, it’s expected that the student will also refrain from dishonesty of any nature. In the event of academic dishonesty/plagiarism/cheating referral will be made to the PN coordinator and a grade of “0” and/or “U” assigned for the clinical practicum dependent upon the nature of the event. The faculty reserves the right to deal individually with students.

**Required Textbooks**
No further textbooks are required for this course.

**Supplies**
Pocket folders to turn in critical thinking exercises and course documents.

**Technical Requirements**
Student must be able to send and receive email, which will be done within the course website communications of the course. If you need to contact me at my regular email address please use the address provided in the Instructor section of the syllabus.

Internet Explorer 4.0 or higher must be used for reliable internet connection. No special programs are required. Download the Free Microsoft Powerpoint viewer at the following internet site:


**Recommended Textbooks**
Care Planning Reference, Laboratory Value Manual, NCLEX-PN Review Book, and/or copy of most current Kentucky Nursing laws.

**Late Work and Make-up Course Work**
There will be no make-up work accepted. All clinical paperwork must be submitted on the assigned day or a grade of “0” will be assigned for the course. **No late work will be graded, but assigned a grade of “0”.**

**Grading Criteria**
- Proctored Comprehensive Assessment Test 50%
- Critical Thinking Exercises (4) 30%
- MEDS SUCCESS computer tests 10%
- Practicum Paperwork and attendance 10%

**Letter Grade/Point Conversion**
- A= 90-100
- B= 82-89
- C= 78-81
*Students are to schedule appointments to discuss grade(s) and/or progress within this course.

All four Critical Thinking Question are due no later than Feb 20, 2009, no late work will be excepted.
Comprehensive ATI assessment testing will be given on Jan 29, 2009.

Scoring for Comprehensive ATI assessment test:
The minimum requirement for passing the proctored comprehensive assessment test is the 60th percentile.

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<th>Percentile achieved on Proctored Exam</th>
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The grade you receive on the Comprehensive proctored assessment exam will be counted as 50% of your grade and will be complete on January 29, 2009. The grade you receive on this exam is the grade that will be recorded even if you do not attain the required 60th percentile. If you do not meet the required 60th percentile on the exam, you will be required to remediate for 1 month or as deemed by the instructors. This remediation will be provided to you and individualized to your learning needs. Then, you will be responsible for taking the non proctored assessment exam until you have achieved a 90 percent. When and where you take the non proctored exam will be at the discretion of the instructors. Once you have completed your remediation and achieved a 90 percent or greater on the non-proctored exam, you must submit a copy of your testing report and remediation documentation or an “I” (incomplete) grade will be recorded until these have been received.
**Disability Statement**
Students with documented disabilities that require individualized accommodations should schedule conferences with the Disability Resources Coordinator (Valerie Wolfe, Guidance Area of the Hatley Building on Health Campus or Room 112 LRC on North campus) at their earliest convenience.

**Statement of Health Status**
It’s the students’ responsibility to inform the course/clinical faculty of any health problems that could impair performance or jeopardize the safety of self or others. The student must report any changes in health status to the PN coordinator and faculty as soon as possible.

**Institutional Closing**
The student can expect that classes and any clinical activities will be conducted regardless of inclement weather conditions unless specifically announced to the contrary on local radio/television broadcasts. Moreover, the statement that “county,” “public” or “private” schools will be closed due to snow, etc do not apply to the community/technical colleges. It’s the students’ responsibility to listen to local multi-media sources to establish knowledge that classes have been cancelled.

**Evaluation of Writing**
To communicate using Standard English your writing will be evaluated by utilizing various assignments. All faculty members are expected to call attention to and penalize for errors in English usage and require the rewriting of papers, which do not meet acceptable standards, (CCS Rules, Section V232).

**Withdrawal Policy**
Any student withdrawing from school without following proper withdrawal procedures shall not receive a grade report or school transcript and may be denied re-entry. If the student returns with a verified excused absence, they may be readmitted and permitted to make up missed work. **Failure to attend class does not constitute official withdrawal.** The last day to officially withdraw from this course for a grade of “W” at the student’s discretion is **March 16, 2008**. The last day to officially withdraw from this course for a grade of “W” at the discretion of the instructor is **May 1, 2008** unless the student has had excessive absenteeism, or has demonstrated behavior, which is irresponsible (e.g. cheating, belligerence, errors in client care); a respective grade will be assigned upon withdrawal. Please schedule and consult course faculty member(s) to arrange a conference with the program coordinator and respective instructor(s) prior to withdrawing from any course.

**Experiments/Activities**
- Perform all competencies as taught in the PN program
Begin to assume the role of a competent, caring practical nurse in a variety of health care settings under the direct supervision
Use the human caring phenomena and the nursing process in providing care
Demonstrate self-direction and responsibility for maintaining nursing competency
Communicate effectively with all members of the health care team
Demonstrate accountability of practice with adherence to ethical and legal standards of the profession

Course Outline
Review scope of practice of the LPN
   Nurse Practice Act
   Kentucky Board of Nursing regulations

Delegation of Authority
   Legal issues
   KBN advisory opinion

KCTCS Student Code of Conduct
   Please be advised that you may locate information regarding academic rights and academic offenses and the right to appeal infringements upon those rights.
   You may access this information at: http://www.kctcs.edu/student/code.htm"
Syllabi Agreement
Syllabi Agreement for: NPN 210 Spring 2008

I _______________, by signing below acknowledge that I have received a copy of; read and understand the expectations/requirements defined within both the syllabi for NPN 210- Clinical Practicum and verbal overview presented by my instructor; I agree to adhere to this outline in benefit of my academic success. I also understand that it’s my personal responsibility to assess the syllabi prior to each learning experience, thus assuring preparedness and noting projects, assignments, reading assignments, deadlines, etc. Moreover, I understand that the faculty reserves the right to make necessary changes in the course and/or course requirements at any time during the semester as deemed essential for optimal learning; I will be notified verbally/written/electronically) in such an event.

_________________________ ___________    __________________________
Practical Nursing Student   Date      Witness

Date